

# Child Safeguarding Risk Assessment

## Written Assessment of Risk of Coolderry Central School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Coolderry Central School .

<b>School Activities</b>	<b>The School has identified the following Risk of Harm</b>
Daily arrival and dismissal of pupils	Harm from other pupils on the playground  Inadequate supervision
Recreational breaks for pupils	Injury to pupils  Bullying by other pupils  Inadequate supervision
Classroom teaching	Harm by school personnel
One-to-one teaching	Harm by school personnel
Sporting activities	Inadequate supervision  Harm by other students
School outings	Inadequate supervision of children while attending out of school activities.  Risk of harm due to non-adherence or inconsistency in applying the Code of Behaviour
Use of toilet areas in the school	Inappropriate behaviour / inadequate supervision
Annual Sports Day	Harm by another child/children  Harm from a member of school personnel  Inadequate supervision
	Bullying

<p>Care of pupils with specific vulnerabilities/ needs such as</p> <ul style="list-style-type: none"> <li>• Pupils from ethnic minorities/migrants</li> <li>• Members of the Traveller community</li> <li>• Lesbian, gay, bisexual or transgender (LGBT) children</li> <li>• Pupils perceived to be LGBT</li> <li>• Pupils of minority religious faiths</li> <li>• Children in care</li> </ul>	
<p>Care of children with Special Educational Needs, including intimate care where needed</p>	<p>Harm by school personnel Bullying</p>
<p>Administration of medicine</p> <p>Administration of First Aid</p>	<p>Risk of incorrect/inappropriate medication being administered</p>
<p>Use of extra personnel to supplement curriculum</p>	<p>Harm to pupils</p>
<p>Use of external personnel to support sport and other extra-curricular activities</p>	<p>Harm to pupils</p>
<p>Recruitment of school personnel including teachers, SNA, Caretaker, Cleaner, Secretary, Sports coaches, guest speakers, volunteers, parents in school activities,</p>	<p>Harm not recognised or properly or promptly reported</p>

Visitors in the school during school hours,	Harm to pupils
Use of ICT by pupils in school.	Bullying  Child inappropriately accessing social media while at school  Inappropriate communications between child and another child or adult through use of phone/tablet/other device
Students participating in work experience in the school	Inappropriate contact between child and student teacher
Student teachers undertaking training placement in school	Inadequate supervision  Inconsistency on the part of the student teacher in implementing the Code of Behaviour
Use of video/photography/ other media to record school events	Risk of harm by photographs/videos being circulated on social media

**The school has the following procedures in place to address the risks of harm identified in this assessment -**

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015*
- The school implements in full the Stay Safe Programme

- The school implements in full the SPHE curriculum
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a Health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
  - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
  - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages board of management members to avail of relevant training
  - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has in place an ICT policy in respect of usage of ICT by pupils
- The school has in place a mobile phone policy in respect of usage of mobile phones by pupils

- The school has in place a Critical Incident Management Plan
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk.

The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management .

It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed Marie Kennedy

Date 08-06-18

Chairperson, Board of Management

Signed Una Teehan

Date 08-06-18

Principal/Secretary to the Board of Management